

# Blackman Class - Autumn term 1

## What was the impact of the Roman invasion of Britain?

Reading Eggs and Mathletics task will be set on alternate Fridays (one week Mathletics and the next Reading Eggs) and these should be completed by the following Thursday. Obviously, children are more than welcome to use these resources at any point to earn those certificates! Children should also keep practicing their weekly spellings, Maths KIRFs and of course read regularly.

Please choose 2 tasks below from separate areas (you are welcome to complete more if you wish) to complete, these should be brought into school between 11<sup>th</sup> October and 13<sup>th</sup> October, when we celebrate the children's hard work.

Art and design	Design & build a Roman aqueduct model that really carries water.	Make and evaluate a Roman Catapult.	Make a model of a Roman villa.
Maths / English	Write a newspaper report based on an aspect of Roman life.	Create a comic strip about the day in the life of a Roman.	Make a board game including roman numerals.
Big Questions (demonstrate your answers to these however you see fit)	<p>How were other countries affected by the actions? Ideas...</p> <ul style="list-style-type: none"> <li>- Research how other countries were involved at the time</li> <li>- Find out how countries were impacted</li> </ul>	<p>How successful were the Romans? Ideas...</p> <ul style="list-style-type: none"> <li>- Think about important people</li> <li>- Think about the successful invasion</li> <li>- Compare successful and unsuccessful</li> <li>- Think about the effectiveness of the actions</li> <li>- Think about how the actions have impacted today's world</li> </ul>	<p>Have the Romans changed Britain forever? Ideas...</p> <ul style="list-style-type: none"> <li>- Think about what happened</li> <li>- Think about the impact they had on the world</li> <li>- Think about how and why they was/wasn't successful</li> <li>- Think about different view points and your own</li> </ul>